



## SARC Template With Data Update

**T**he School Accountability Report Card (SARC) template with data was first made available for review and comment in November 2004. This review was intended to provide local educational agencies (LEAs) with an opportunity to verify the data and, if necessary, notify the California Department of Education (CDE) about any need for corrections.

The CDE appreciates the feedback that was provided during the review period. All necessary adjustments to the SARC template were made. More information about these corrections can be found on the SARC Web site at [Updates to Data](#).

The SARC template with data will be updated once the STAR, API, and AYP data files are finalized in January 2005. Shortly thereafter, an updated Program Improvement (PI) status list is also expected to be posted and will be incorporated into the SARC template with data. In some cases, SARCs may need to be revised to reflect this new information.

### County Office Fiscal and Expenditure Reporting Requirements

The CDE has received a number of inquiries recently that pose the question: Is a county office of education, when preparing SARCs on behalf of schools operated by the county office, required to report average salaries and expenditures in the Fiscal and Expenditure Data section of the SARC?

The short answer to this question is "no." Pursuant to *Education Code* Section 41409.3(d)(2), county offices of education are not required to report average salaries and expenditures on the SARC. In addition, the CDE's School Fiscal Services Division does not collect county office salary and expenditure information and thus does not report statewide averages based on this information.

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## Guide to *Williams*-Related SARC Changes

In mid-December 2004, the CDE released a revised SARC template and data definitions reflecting changes related to the *Williams* case settlement. The new reporting elements—the “good repair” condition of school facilities, the number of teacher misassignments, the

number of vacant teacher positions, and the availability of sufficient textbooks and other instructional materials—all require that LEAs provide the relevant data or narrative.

The following is a guide to the sections of the [SARC Template](#) and [Data Definitions](#) where these changes can be found:

| New or Revised Reporting Element  | SARC Template Section  | Data Definition Title                              |
|---|--|--|
| “Good repair” condition of school facilities  | II. School Safety and Climate for Learning—School Facilities   | School Facilities                                  |
| Number of teacher misassignments, including the misassignment of teachers of English learners | VI. Teacher and Staff Information—Teacher Misassignments   | Teacher Qualifications and Vacant Positions        |
| Number of vacant teacher positions  | VI. Teacher and Staff Information—Vacant Teacher Positions   | Teacher Qualifications and Vacant Positions        |
| Availability of sufficient textbooks and other instructional materials                        | VII. Curriculum and Instruction—Availability of Sufficient Standards-Aligned Textbooks and Other Instructional Materials | Availability of Sufficient Textbooks and Materials |